

## Social Studies Skills Table

**Essential Question:** What are effective strategies for accessing various sources of information and historical evidence, determining their validity, and using them to solve a problem or find a solution to a public policy question?

Social Studies Skill	K-4	5-8	9-12
<b>Chronological Thinking</b>	<ul style="list-style-type: none"> <li>Place key historical events and people in historical eras using timelines.</li> <li>Explain how the present is connected to the past.</li> </ul>	<ul style="list-style-type: none"> <li>Construct timelines of the events occurring during major eras.</li> <li>Explain how major events are related to one another in time.</li> </ul>	<ul style="list-style-type: none"> <li>Compare present and past events to evaluate the consequences of past decisions and to apply lessons learned.</li> <li>Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape.</li> </ul>
<b>Spatial Thinking</b>	<ul style="list-style-type: none"> <li>Determine locations of places and interpret information available on maps and globes.</li> <li>Use thematic maps and other geographic representations to obtain, describe, and compare spatial patterns and information about people, places, regions, and environments.</li> </ul>	<ul style="list-style-type: none"> <li>Select and use various geographic representations to compare information about people, places, regions, and environments.</li> <li>Use maps and other documents to explain the historical migration of people, expansion and disintegration of empires, and growth of economic and political systems.</li> </ul>	<ul style="list-style-type: none"> <li>Construct various forms of geographic representations to show the spatial patterns of physical and human phenomena.</li> <li>Relate current events to the physical and human characteristics of places and regions.</li> </ul>
<b>Critical Thinking</b>	<ul style="list-style-type: none"> <li>Distinguish fact from fiction.</li> <li>Identify and use a variety of primary and secondary sources for reconstructing the past (i.e., documents, letters, diaries, maps, photos, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast differing interpretations of current and historical events.</li> <li>Assess the credibility of sources by identifying bias and prejudice in documents, media, and computer-generated information.</li> </ul>	<ul style="list-style-type: none"> <li>Distinguish valid arguments from false arguments when interpreting current and historical events.</li> <li>Evaluate sources for validity and credibility and to detect propaganda, censorship, and bias.</li> </ul>
<b>Presentational Skills</b>	<ul style="list-style-type: none"> <li>Use evidence to support an idea in a written and/or oral format.</li> </ul>	<ul style="list-style-type: none"> <li>Select and analyze information from a variety of sources to present a reasoned argument or position in a written and/or oral format.</li> </ul>	<ul style="list-style-type: none"> <li>Take a position on a current public policy issue and support it with historical evidence, reasoning, and constitutional analysis in a written and/or oral format.</li> </ul>